

Philosophy News

CHANGING OF THE GUARD

Donald Ainslie appointed Principal of University College

Amy Mullin appointed Vice-Principal Academic and Dean at UTM



Donald Ainslie

During the 2011 winter-spring term, the Department received two pieces of bitter-sweet news.

We were going to be losing two of our excellent administrators to the larger University structure. Professor **Amy Mullin**, founding Chair of the UTM Philosophy Department, was being appointed Vice-Principal Academic and Dean at UTM.

And Professor **Donald Ainslie**, Chair of the Undergraduate Department of Philosophy at the Faculty of Arts and Science on the St. George campus and the Chair of the tri-campus Graduate Department of Philosophy, was being appointed Principal of University College.



Amy Mullin

Before the new chairs took over (Prof. **Gurpreet Rattan** as Interim Chair at UTM Philosophy and Prof. **Arthur Ripstein** as Chair and Graduate Chair of the Department of Philosophy at the St. George campus), graduate student **Suzan Poyraz** conducted an interview with both department administrators.

Interview with Donald Ainslie and Amy Mullin

By Susan Poyraz

Susan —You have both chosen to take on more governance and administrative work than the “service” requirement that comes with an academic position calls for. I’ve often wondered how correct Plato was in thinking that philosophers are more reluctant than others to consider leadership positions. Did it take any external coaxing

for you to apply for or accept appointments with increasing spheres of responsibility?

Ainslie: My new job (Principal at University College) is probably the only administrative post that I would have been interested in shouldering after my two terms

as Chair. My family has long been connected with the College (my grandfather and namesake, Donald S. Ainslie, started as a student at UC in 1911, a century before I start my term as Principal), and I have been a member since 2001. It’s at the heart of the University

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We wish to thank the generous donors to the Department of Philosophy, without whom *Philosophy News* would not be possible. Please see the back page for details on how you can support the Department in endeavours like this one.

both physically and institutionally. And it's a job that allows you to make a difference to students' lives, not just to their education. I was thrilled to be asked to serve.

Mullin: It was only when I was asked to serve as the first chair of the then brand new UTM Department of Philosophy that I considered the possibility of taking on significantly more administrative service than comes with the position of a faculty member. I was somewhat reluctant to take on the role, but not for any reasons that could be attributed to Plato, who thought that male and female guardians should be as freed as possible from family responsibilities. Instead my reluctance had to do with my commitment to my family and the ages of my children who were 2, 5, and 7 at the time. I asked for a three-year term to ensure that I did not commit long term to anything that would be very difficult for my family. I agreed to become the UTM chair mainly out of a sense of duty, although also with a measure of hope that departmentalization and anticipated enrolment growth would allow us to achieve some of our ambitions at UTM, including growth in our faculty complement and improvements in our students' experience. I think in the years since then we have hired extremely well and can offer our students not only rigorous academic programs but also a faculty who are very deeply committed to their success. With my new role as Vice Principal Academic and Dean of UTM, I was very fortunate to have the opportunity to start in an acting and then interim role, which gave me the chance to see, once again, if the new academic administrative responsibilities were compatible with my being able to give time and attention to the other things and people important to me.

How did your philosophical training influence your contribution to

administration? Was it ever an impediment?

Ainslie: After sending my first memo to the Dean of Arts and Science, the Director of Human Resources in the Faculty called me to compliment me for having made my case so persuasively. I had to explain to him that philosophical writing always involves making a case clearly. One reason so many philosophers excel at administration, I think, is exactly because we have been trained in analysis and clear expression. Indeed, I've been hearing the same thing from the alumni I've met in my time as Chair. Their philosophical training was an advantage in the workforce.

Mullin: In academic administration, a fair bit of time is devoted to mediating conflicts and balancing competing priorities. Philosophical training can help identify the issues that have led to conflicts, and hence can help in identifying possible solutions. As a philosopher, I also enjoy a good argument, and have been trained to identify the arguments for and against any particular proposal. This enables me to appreciate very clearly what can be said in favour of proposals I must decide against. This can occasionally be an advantage when those who are disappointed by my decisions can at least appreciate that I did recognize the value of their perspective and their arguments.

Alongside more traditional philosophical work, you have also made important contributions to thinking critically about issues of everyday life, such as pregnancy. I think that there is a connection between your commitment to the philosophy of the concrete and



One evening last October Donald wore a giant UNICEF box while he taught his bioethics class. He had agreed to do so if 80 per cent of his class made a donation. Obviously they did.

your demonstrated success and continuing interest in hands-on engagement with the nuts and bolts of the university machine.

Mullin: I suspect that anyone seriously committed to philosophy appreciates theoretical work for its own sake, but it is certainly true that I have also been drawn increasingly to work that deals with concrete physical events and social practices, including my work on pregnancy and my investigation of the ethical significance of relationships between those who give and those who receive care. My work as an academic administrator is far more concrete than that philosophical work, in that I am dealing with far shorter time horizons in which to accomplish goals, and a much more defined context that shapes what is possible.

What, in your opinion, are the most significant current and upcoming changes in undergraduate education at our university?

Ainslie: The university sector is in tumult throughout the United

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FROM THE CHAIRS AND ADMINISTRATORS

From the Chair

Arthur Ripstein



Ripstein

I am writing in my first week as a Chair of the Department. **Donald Ainslie**, our wonderfully successful chair over the past eight years, has stepped down to

become Principal of University College. Most readers of the *Philosophy News* will be aware of Donald's remarkable achievements over that time. When he started, he described the Department as having a "new look"; since then, it has acquired a much newer look. The most visible change is our new location. The most profound change is that 16 outstanding new tenure-stream faculty joined the Department across the three campuses. Donald also oversaw reorganization of both the undergraduate and graduate programs, revised and modernized departmental governance, and galvanized community support for philosophy.

For undergraduates, Donald reorganized the program to ensure that our students are able to get small-group intensive learning experiences in their philosophy courses. Some years ago, in the provincial review of post-secondary education, a major issue that emerged concerned the extent to which undergraduate education has become impersonal, with many students graduating without having gotten to know a professor well enough to ask for a letter of recommendation. Rather than accepting this as the inevitable result of tight budgets, Donald instead revamped our course delivery methods, so that large first and second-year classes now all have tutorials. Smaller third

and fourth year classes are capped in size – normally at 40 students – so that students are able to get to know their professors. He spearheaded the Socrates Project, which enables especially promising undergraduates to serve as teaching assistants in our large Introduction to Philosophy course, and the Honours Project, a seminar for upper-level undergraduates to do individual research, supervised by a faculty member, and supported by an instructor and their fellow students in a regular seminar. In the midst of all of this, Donald also saw to it that the Department is teaching more students than ever, across three campuses. Delivering our program effectively with diminished resources from the Province has not been easy, but Donald has been innovative and opportunistic in deploying what we have to give our students the best engagement with philosophy that we can.

Part of Donald's strategy for raising our profile within the University was to assemble nominations for honours and awards, seeing to the election of several colleagues to the Royal Society of Canada, two winners for the Northrop Frye Award, a number of Dean's Outstanding Teaching Awards, a President's Teaching Award, and other national and international awards including the SSHRC Gold Medal for **Ian Hacking**, and the Molson Prize for **Wayne Sumner**.

Donald also led the Department's advancement efforts. He made support for our graduate students a major priority, bringing in funding for six endowed graduate fellowships. These enable us to compete with the other top departments around the

world in attracting the strongest graduate students. With characteristic generosity, instead of wanting a conventional gift to acknowledge the end of his term, Donald asked that colleagues contribute to further advance our graduate scholarships. Following his model of generosity, colleagues committed to contribute over the next five years to endow a substantial graduate scholarship.



Don Ainslie and Dean Meric Gertler at the Arts & Science Academic Leaders Reception in June

Sometimes I think Donald's term as chair will be a very difficult one for me to follow. It is hard to imagine making that many appointments, let alone making them all so well. Other times, I think it should be easy – what could there be left to do in a department where the faculty has been renewed, programs have been revamped, and its structure so prudently reorganized? My main tasks in the years ahead will be consolidating Donald's achievements, overseeing still more hiring, and trying to emulate his groundbreaking work on advancement. I will keep you posted.

*Arthur Ripstein
Chair, Department of Philosophy,
Faculty of Arts & Science;
Chair, Graduate Department of
Philosophy*

To honour Donald Ainslie's hard work as Chair of the Department of Philosophy during the last eight years, members of the Department decided to establish a fund for The Donald Ainslie Graduate Scholarship in the Department of Philosophy. If you would like to contribute to it, please see the last page.

Notes from the St. George Undergraduate Department

This is my last report from the office of Undergraduate Coordinator—as of July 1st I'll be taking up a research fellowship at the Jackman Humanities Institute. I'll still have a corner office in the building, but now on the tenth floor instead of the fourth. As I prepare for this ascension I'd like to say what a privilege it's been to work these past two years with the departmental staff, the faculty, and, especially, the many outstanding undergraduate students in our program. Once again those involved in all aspects of undergraduate philosophy have recorded a sparkling array of achievements.

The Socrates and Honours projects continue to thrive, the former between its sixth and seventh iterations. **Peter King's** section of Introduction to Philosophy hosted the Socrates students in 2010-11, and they distinguished themselves with



Kingwell

excellent teaching evaluations across the board. Their original research projects, meanwhile, were on display along with those of the Honours students, plus some ambitious others, in a streamlined one-day undergraduate conference in April. On the suggestion of **Stephen Biggs**, coordinator of the Honours Project, we introduced a lunchtime poster session which was an immediate success and will be used again next year. Stephen is leaving us, moving to a tenure-stream appointment at Iowa State University. **Doug MacKay**, who coordinated the Socrates Project, is also moving on to new things: he has landed a post-doctoral fellowship at the National Institutes for Health.

Their places will be filled in the coming year by **Charles Repp** (Honours), who is finishing his Ph.D. at the Department, and **Lauren Bialystok** (Socrates), whom I have the pleasure in describing as my first successful doctoral student—she defended her Ph.D. with distinction in 2009 and has since been occupied with health policy work at Queen's Park and the birth of her first child. Charles and Lauren are already experienced and award-winning teachers, and we look forward to having them involved in the undergraduate program next



Philosophy specialists **Jeremy Seath** (top) and **Trevor Teitel** (bottom right) with their projects at the Undergrad Conference Poster Sessions

year. Other visiting instructors in 2010-11 included **Michael Morgan**, who will join us again in 2011-12, and **Wolfram Eilenberger**, a celebrated German public intellectual and philosopher. **Leanne Dawkins**, our extremely popular and effective Undergraduate Administrator, left the Department early in 2011 to return to Computer Science with new responsibilities and staff. We were

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UTM Philosophy News

We had a busy and exciting year at UTM Philosophy. First, we are very happy to welcome our new colleague, **Nate Charlow**, who comes to us from the University of Michigan, where he is just finishing his Ph.D. We are all looking forward to working with Nate starting this Fall.



Tenenbaum

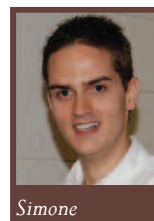
We also had a couple of new initiatives that brought more graduate student involvement to our campus. We have a new graduate student run Essay Clinic that has helped our undergraduate students prepare their assignments throughout the academic

year. I would like to thank our first Essay Clinician, **Daniel Bader**, for his excellent work! We also had our first Seminars in Philosophy at UTM. Seminars in Philosophy bring distinguished philosophers from other institutions to UTM to deliver professional talks. Graduate students in philosophy select and invite speakers, give comments on the talk, and lead sessions with undergraduate students in which they discuss background work relevant for the topics of the Seminars. The inaugural Seminar Series were given by **Eric Margolis** (UBC) and **Mark Schroeder** (USC). I would like to extend our warm thanks to our graduate student organizers, **Adrienne Prettyman** and **Kelin Emmett**, for all the work they put into making the first Seminars in Philosophy a roaring success!

Finally I would like to congratulate **Ashlee Ferreira** for being awarded the Erindale Prize in Philosophy for exceptional academic achievement by a major or specialist in Philosophy at UTM and **Anthony Simone** for being awarded the Gombay Prize in Philosophy for outstanding academic achievement in Philosophy and contributions to the intellectual life of the UTM Philosophy Department.



Ferreira



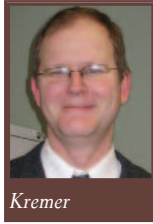
Simone

*Sergio Tenenbaum
Chair, Department of Philosophy
University of Toronto at Mississauga*

UTSC Philosophy News

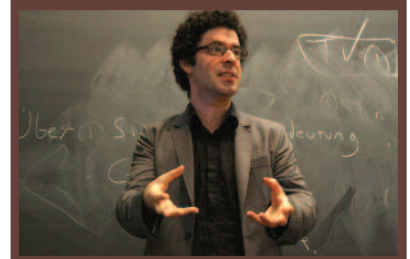
The 2010-2011 academic year was a watershed year for Philosophy at UTSC: On July 1, 2010, the Department of Philosophy at UTSC came into existence.

Until that date, UTSC philosophers were housed in the Department of Humanities. Our collective efforts, together with the efforts of UTSC faculty members in other disciplines, were key in the establishment of both the new Department of Philosophy and a new Department of English. This is part of a general and positive trend at UTSC, where mega-departments which have grown too large have begun to subdivide into strong and cohesive discipline-based departments.



Kremer

The transition from being a discipline within a large department to a self-standing department did come with some growing pains: the Chair had no office and the department had no administrative staff until September! But all the department's members have helped tremendously. I want to especially acknowledge **Sonia Sedivy**, who was our Associate Chair. We are now in a better position than ever to continue contributing both to the tri-campus philosophical community and to the intellectual and pedagogical community at UTSC. In particular, I'd like to flag two new courses we're offering in 2011-2012, suggested by **Benj Hellie** and **Jessica Wilson**: "Writing Philosophy", a second-year course designed to give students the basic tools for philosophical writing; and "Proseminar in Philosophy", a third-year course designed to introduce majors and specialists to a focused topic, and to help build



Jason Stanley
at the UTSC Undergraduate Conference

a cohort among upper-level undergrads. We're all excited about these two pedagogical initiatives.

One of our great successes in 2010-2011 was the fourth annual UTSC undergraduate philosophy conference. This year, the conference drew visiting undergraduate speakers from Stanford University; the University of Michigan, Ann Arbor; the University of Virginia; Queen's University; the University of Ottawa; and the

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Notes from the Graduate Department

The 2010-11 academic year saw a significant change to the structure of the PhD program, a highly successful Graduate Conference, a record number of external fellowships awarded to our graduate students, and some impressive successes on the job market.

Our main innovation this year was to replace the "area" requirement of the PhD with a new *qualifying requirement*. Under the new rules, the student selects a thesis committee immediately after completing coursework. Under the guidance of this committee, he or she then writes an article-length paper which, ideally, will serve as a part of the dissertation. After taking oral and written examinations on a reading list of literature relevant to the qualifying paper, the student begins to write the dissertation in earnest. We think the new scheme will help students to make a prompt start on their dissertation research after satisfying course requirements.

In April the graduate students held the 11th Annual Graduate Philosophy Conference on the theme of *Freedom and Freedoms: Uniting State, Responsibility & Will*, to fine reviews. The keynote speaker was **Philip Pettit**, Laurance S. Rockefeller University Professor of Politics and Human Values in the Department of Politics at Princeton University. More than 50 papers were submitted, and the final list of speakers included PhD



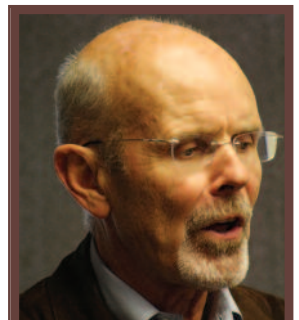
Raffman

students from Hebrew University, Oxford University, UC-Riverside, and the University of Michigan, among others. Our own students served as commentators on this truly international program.

Graduate admissions were again highly successful. In September we will welcome 12 new PhD students (8 domestic and 4 international) and 8 new MA students (all domestic). They are an extremely strong group, including winners of SSHRC, OGS, Connaught, Robinson, Fodor, and Jackman fellowships. In fact, with respect to external fellowships, 2010-11 was a banner year across the board: in the competitions for government funding, our current students won 19 OGS and 5 SSHRC (including 3 prestigious CGSD) awards. Also, 6 of our students won the new competitive SGS Doctoral Completion Award, which provides full tuition plus a stipend of \$10,000 to post-cohort students during their final year of work on the dissertation.

Despite continued weakness in the job market, we enjoyed some notable successes this year. **Marta Jimenez** has been hired as an assistant professor at Emory University, **Jonathan Peterson** at Loyola University in

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Philip Pettit gives the keynote
address at the Graduate
Philosophy Conference

Seventh in the World in Philosophy and the Best Department in Canada

The QS World University Rankings were released this past spring and the Philosophy Department did exceedingly well. We were seventh in the world in our discipline. Along with English (also seventh), we received a higher ranking than any other U of T Department. Moreover, no department in any field in Canada ranked higher.

Of course, any ranking exercise reflects the methods used, and each should be taken with appropriate grains of salt. For example, Blackwell

Publishing runs a tri-annual survey of English-language philosophers about departmental reputation called the *Philosophical Gourmet Report*. While we are recognized there as the top in Canada (by a long stretch), we were tied for 17th overall in the English-speaking world in the last poll (2009).

In either case, the Department is clearly recognized as a national leader with international impact in philosophical research.

Partnership Development Grant and a New Network Centre for Sensory Research



Matthen

Professor **Mohan Matthen** applied for and was awarded a SSHRC Partnership Development Grant that has enabled him to set up the Network Centre for Sensory Research at UTM.

The Centre will draw on expertise from philosophers and scientists from all three U of T campuses and will partner with the philosophy departments at Harvard, MIT, the University of London, and the University of Glasgow.

Philosophers at these departments will seek to form an interdisciplinary network of researchers who study how the

brain/mind integrates information from the senses.

The partners aim to bring together the leading strands of work in philosophy and the sensory sciences and bring it to immediate, timely, and wide discussion in all relevant disciplines.

Kevin Connolly (PhD 2011) has accepted a Post-Doctoral Fellowship at UTM's Network Centre for Sensory Research

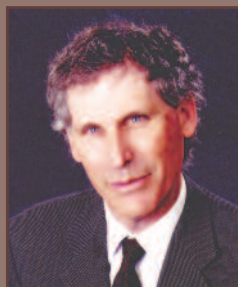


Connolly

IN MEMORIAM

Michael Herman, an alumnus and great friend of the department, died unexpectedly on July 19, 2011.

He completed an MA here in 2006, established a graduate fellowship, and worked tirelessly to raise money for the department and raise its profile in the broader community.



New Journal Launched

Professor **Willi Goetschel**, cross-appointed with the German Department and a member of the Centre for Jewish Studies, proudly announced the launch of a new journal: *Bamidbar, Journal for Jewish Thought and Philosophy*.

The first issue appeared in spring 2011. Willi is the General Editor.

For more information, please see <www.bamidbar-journal.org>.



Goetschel

ALUMNI NEWS

Photo credit: Viola Nicolucci



Angier

Tom Angier (PhD 2008) has had *Techne in Aristotle's Ethics: Crafting the Moral Life* published by Continuum (November 2010). Tom is currently Research Fellow in Philosophy at the University of Kent in Canterbury, UK.

Brian Dobell (PhD 2006) has had a book published by Cambridge University Press: *Augustine's Intellectual Conversion: The Journey from Platonism to Christianity*.

Elliot Samuel Paul (BA 2000) has been a Bersoff Faculty Fellow at NYU for the past two years since completing his



Paul

Ph.D. at Yale University in 2009. This Fall he will be Assistant Professor of Philosophy at Barnard College, Columbia University. As an undergrad, he founded *Noēsis: The University of Toronto's Undergraduate Journal of Philosophy*. He is currently co-editing a book of essays called *The Philosophy of Creativity*, forthcoming with Oxford University Press.

Samantha Thompson (PhD 2010) has won the 2010 *Review of Metaphysics* Dissertation Essay Contest for "What Goodness is: Order as Imitation of Unity in Augustine." The essay will be published in a future issue of the



Dobell

journal. Samantha's dissertation, "Augustine on Suffering and Order: Punishment in Context," was supervised by Professor Brad Inwood.

Owen Ware (PhD 2010) won a SSHRC Postdoctoral Prize for being the most outstanding SSHRC Postdoctoral Fellowship recipient last year. He was exploring Immanuel Kant's theory of moral education to better understand how children acquire moral sensibility, and how that process relates to moral change in adults. This September he takes up an appointment as Assistant Professor at Temple University.



Ware

IN MEMORIAM

Sue Campbell (PhD 1992) died February 12, 2011.

She completed her B.A. and M.A. at the University of Alberta. Sue taught in the Philosophy Department and Gender and Women's Studies program at Dalhousie University since 1992.

Sue worked on the philosophy of memory, psychology, aesthetics and feminism.

She was the author of *Interpreting the Personal: Expression and the Formation of Feelings*, and *Relational Remembering: Rethinking the Memory Wars*, which was awarded the North American Society for Social Philosophy Book Prize in 2003.



CAREER NIGHT 2011

Career Night 2011 was another successful event. Our undergrads appreciated the presentations and individual conversations about transitioning into and within the workforce. The Department and students are always grateful for the advice our alumni have to offer.

Pictured are this year's panel (from the left):

Matt Wood (BA 1992), Executive Director of First Work, who has worked extensively with non-profit and youth organizations; **Alex Nayyar** (BA 1996), formerly VP of Sales at Crestreet, an investment management firm; **Barbara Secker** (BA 1991, PhD 2001), Director of Education & Practice at U of T's Joint Centre for Bioethics; **Faith Holder** (BA, 1997), Partner at Glowing Lafleur Henderson LLP, specializing in real estate, infrastructure and construction law; and **Catharine Heddle** (BA 1993), President, Lamplighter Communications, who has worked extensively in public relations and communications in the private and non-profit sectors.



Dear Alumni and Friends,

We are trying out a new method of distributing the *Philosophy News*. Some of you will have received this issue in a "polybag" along with other publications from the University of Toronto.

We are very curious about what you think of this new method.

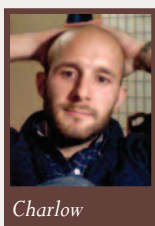
Please let us know by contacting either the Chair, Professor Arthur Ripstein, or the editor, Anita Di Giacomo, at the Department of Philosophy, University of Toronto, Toronto, Ontario M5R 2M8, Canada.

You may also e-mail anita.digiacomo@utoronto.ca.

New Faculty

Lauren Bialystok has been hired as a lecturer. She will be coordinating the Socrates Project, the Department's undertaking in which upper year students learn philosophy by teaching philosophy to lower year students. Lauren, who was engaged in health research with the Ontario Ministry of Health and whose PhD dissertation was on the intersection of ethics and continental philosophy, will also be teaching some of our ethics courses.

Nate Charlow has been hired as an assistant professor at UTM. He specializes in



Charlow

meta-ethics, the philosophy of language, semantics and pragmatics, and in epistemology. He will be receiving his PhD this year from the University of Michigan.

Mihai Ganea, whose expertise is in logic and the philosophy of mathematics, has been hired as an assistant professor.



Ganea

Michael L. Morgan will be with us the first half of 2012 as the Senator Jerahmiel S. and Carole S. Grafstein Visiting Chair in the Department of Philosophy. Department members got to know him in the fall of 2010 when he was the Shoshana Shier Distinguished Visiting Professor in Jewish

Studies. Prof. Morgan is Chancellor's Professor Emeritus of Philosophy and Jewish Studies at Indiana University.

Charles Repp has accepted a position as lecturer serving as the Philosophy Undergraduate Research Co-ordinator for the Department's Honours Project Seminar in which students learn research methods while engaged in independent projects supervised by individual faculty members. Charles' own areas of research span ethics, aesthetics and epistemology, and he should be well suited to engaging with students in many philosophical areas besides teaching several other courses.



Repp

Promotions & Appointments

Donald Ainslie, Chair of the Department for the last 8 years, has been appointed Principal of University College for a five year term.

Rachel Barney has been promoted to Full Professor. She is cross-appointed to the Department of Classics and holds the Canada Research Chair in Classical Philosophy. She has also agreed to undertake the role of Undergraduate Coordinator at the St. George Campus.

Joseph Heath has been appointed Director for the Centre for Ethics for a three-year term. Many of you will recall that Joe preceded Mark Kingwell as Undergraduate Coordinator.

Sophia Reibetanz Moreau, who is cross-appointed to the Faculty of Law, has been promoted to the rank of Associate Professor with tenure.



Barney



Heath



Moreau

Amy Mullin has been appointed Vice-Principal Academic and Dean at UTM. She was formerly Chair of the UTM Department of Philosophy, and Acting and Interim Vice-Principal Academic and Dean at UTM.

Gurpreet Rattan has been appointed Interim Chair of the UTM Department of Philosophy while Sergio Tenenbaum is on leave this year.

Arthur Ripstein has been appointed Chair of the Undergraduate Department of Philosophy at the Faculty of Arts and Science on the downtown campus and also Chair of the Graduate Department of Philosophy. Arthur had been spending much of his time at the Faculty of Law where he holds a cross-appointment; the philosophy folks are happy to see more of him at the Department now.

Sergio Tenenbaum will take up his new post as Chair of the UTM Department of Philosophy in August 2012 upon his return from leave in Jerusalem and Oxford. He has been first Acting Chair then Interim Chair for the last two years.



Rattan



Tenenbaum

AWARDS & HONOURS



FACULTY AWARDS

Mindelheim Philosophy Prize

Wolfram Eilenberger, a lecturer this past year at the Department, won the Mindelheim Philosophy Prize for writing *Philosophie für alle, die noch etwas vorhaben*. The prize focuses on young people's literature that is intended to shape critical minds.



Eilenberger

Killam Research Fellowship

Tom Hurka has been awarded a Killam Research Fellowship by the Canada Council for the Arts for 2011-2013. The prestigious fellowship, one out of only eight awarded across Canada this year, will allow Tom to devote his efforts to completing a book on late 19th and early 20th century British moral philosophers. Tom says the approach to ethical issues by Henry Sidgwick, G.E. Moore, and W.D. Ross are a model for moral thought today.

(See page 13 to read about Tom's project.)



Hurka

Royal Society of Canada Fellows

Lloyd Gerson and **David Novak** were both elected Fellows of the Royal Society of Canada this year. Graduate Faculty member **Lee Smolin** of the Perimeter Institute for Theoretical Physics was elected last year.



Gerson



Novak

President's Teaching Award

Mark Kingwell received the University of Toronto President's Teaching Award for 2010-2011. The award recognizes Mark's commitment to teaching excellence and designates him a member of the university's Teaching Academy which is called upon to advise on teaching matters to the broader university community. To read Mark's musings on teaching and himself, please see

<http://www.provost.utoronto.ca/Awards/presidentaward/Mark_Kingwell.htm>.

JHI Research Fellowship

Mark Kingwell has been selected to be one of three Chancellor Jackman Research Fellows in the Humanities for 2011-2012. This year's theme at the Jackman Humanities Institute is Location/Dislocation. Mark's research will focus on Dislocation and Democracy's Gift. To read a short summary, please click on Mark's name on <http://www.humanities.utoronto.ca/Research_Fellows_2011-12_announce>.

UTM Research Excellence Award

Mohan Matthen won the UTM Research Excellence Award last year. The award honours faculty who have made "relevant and sustained impact through contributions to her/his field of study, is able to stimulate and challenge the research ability of students, to communicate research results effectively, and to maintain a mastery of his/her subject area."

Book Prize

Evan Thompson received the 2010 Edward Goodwin Ballard Prize for his book *Mind in Life: Biology, Phenomenology, and the Sciences of Mind* (Harvard UP, 2007). The prize is awarded by the Center for Advanced Research in Phenomenology.



Thompson

CPA Book Prize

Arthur Ripstein is the recipient of one of two 2011 Canadian Philosophical Association Biennial Book Prizes for his *Force and Freedom: Kant's Legal and Political Philosophy* (Harvard UP, 2009). Arthur's previous book, *Equality, Responsibility, and the Law* (Cambridge UP, 1998) won the prize (then called the Nicholas Hoare/Renaud Bray Book Prize) in 2001.

Joseph Heath received Honourable Mention for his book *Following the Rules: Practical Reasoning and Deontic Constraint* (Oxford UP, 2008).

Connaught New Researcher Award

Jonathan Weisberg has been granted a U of T Connaught New Researcher Award for his project "The Two Faces of Belief." The project deals with the epistemology of full and partial beliefs.



Weisberg

GRADUATE STUDENT AWARDS

Martha Lile Love Essay Contest

Dominic Alford-Duguid won the 2009-2010 Martha Lile Love Essay Award for his paper "Judgement and Difference: A Critical Examination of Theaetetus 208c-210a." Two students received honourable mentions: **Adam Murray** for "Actualism and Mere Possibilia" and **Hasko von Kriegstein** for "World, Life, and Harmony."



Alford-Duguid

Doug MacKay won for his course PHL B11 – Philosophy of Law at UTSC in the summer of 2010.

TATP Teaching Excellence Award

Sareh Pouryousefi won a Teaching Assistants' Training Program Teaching Excellence Award for her work in **Joe Heath's** course PHL 265 – Introduction to Political Philosophy.



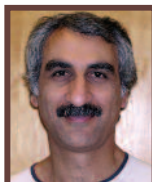
Pouryousefi

Martha Lile Love Teaching Awards

Farshid Baghai won the 2009 Martha Lile Love Award for Excellence in Teaching Philosophy for his course PHL 217 – Introduction to Continental Philosophy during summer 2009.



MacKay



Baghai

Centre for Ethics Doctoral Fellowships

Luke Gelinas had a Centre for Ethics Doctoral Fellowship in 2010-2011, and **Jacob Weinrib** has been awarded one for 2011-2012.



Gelinas

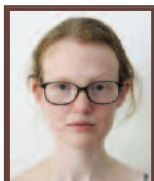


Weinrib

UNDERGRADUATE STUDENT AWARDS

UofT Excellence Awards

Claire Freeman-Fawcett, a 4th year philosophy specialist, was awarded a University of Toronto Excellence Award this summer to work with Professor **Doug Hutchinson** on a project called "Reading Montaigne reading Lucretius."



Freeman-Fawcett

Juan Pineros (BA 2010), before starting his PhD, received a U of T Excellence Award in the Social Sciences and Humanities in 2010 allowing him to conduct research with Professor **Donald Ainslie** on Hume's "Treatise." Out of this experience grew an article in which Donald Ainslie and he defend Hume's account of the distinction of reason against recent criticisms. This paper was presented at the Hume Society Conference in Edinburgh, Scotland, this past July.

Juan's main philosophical interests lie in ancient philosophy and the Aristotelian tradition that grew out of them. In working with Donald, Juan confirmed his suspicion that Hume is the sharpest and most ingenious critic of this tradition. Juan hopes that meditating on ways in which Aristotle could reply to some of Hume's challenges might illuminate aspects of the former's philosophy.

Cressy Awards

Three philosophy students received the Gordon Cressy Student Leadership Awards in 2011: Philosophy majors **Dalen Robbins McClintoch** (BA 2011, St. Michael's College) and **Alexandra Hong** (BA 2011, Victoria College). **Nicholas**



McClintoch



Hong

Araki Howell

(BA 2011) minored in Philosophy which surprised staff since he was so very active in the Department and served as the Philosophy Course Union president last year.



Howell

St. Michael's Medals and Prizes

Michael Szlachta (HBA 2011) received a College Gold Medal and the Mercier-Knowlton Prize in Christianity and Culture and Philosophy at the St. Michael's Convocation celebrations. **Anthony Sangiuliano** (HBA 2011) won a College Silver Medal as well as The Sir Bertram C.A. Windle Graduate Scholarship.

UNIVERSITY OF TORONTO - DEPARTMENT OF PHILOSOPHY
PHILOSOPHY NEWS

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UNDERGRADUATE CONFERENCE PRESENTATIONS AND PUBLICATIONS

Before receiving her BA with High Distinction in 2010, **Monica Barbir**'s paper "Moore's Paradox: Use, Implicature, and Cause" was published in *Aporia*. Monica promptly moved to Japan after graduating.

Liron Taub, who also received his BA with High Distinction in 2010, had two papers published: "Breaking the Turing Test" in *Aporia* and "Delirium, Particularity, Analytics, and Abraham" in *Perceptia*.

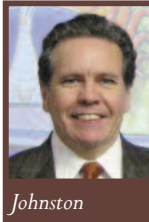
Liron is a former Socrates Project student and is currently attending law school at the U of T.

Mark Thomson (BA 2011), who spent last year as a Jackman Humanities Institute Undergraduate Fellow working on "Emotions and Imagination," presented a paper at the 2010 U of T Interdisciplinary Symposium on the Mind, a version of which was published as "Defining Quasijudgments" in *Pensée*.

EVENTS & ACTIVITIES DURING 2010-2011

Edith Bruce Lecture

Mark Johnston, the Walter Cerf Professor of Philosophy at Princeton University, was our speaker for the Edith Bruce Lecture on Immortality in October of last year. His talk was on "The Illusion of a Self Worth Caring About." Prof. Johnston writes on philosophy of mind, ontology and ethics.



Johnston

World Philosophy Day

Kenneth Taylor, Henry Waldgrave Stuart Professor of Philosophy at Stanford University, spoke at our 2010 World Philosophy Day Lecture on "How to Hume a Hegel Kant." Prof. Taylor is not only a well-known philosopher of language, but he is also the co-host of "Philosophy Talk" – a weekly radio broadcast on public radio in the San Francisco Bay Area.



Taylor

Noēsis Launch

World Philosophy Day is capped off at the Department with honouring our undergraduate leaders and with the launch of *Noēsis*, U of T's Undergraduate Journal of Philosophy.

We are delighted to see Mark, Juan and Anthony at the Department now as our graduate students.



Four members of the editorial board of the 2010 issue of *Noēsis*: Mark Thomson, Juan Pineros, Oday Khaghani, and Anthony Sangiuliano

Simon Lectures

John Campbell, Willis S. and Marion Slusser Professor of Philosophy at University of California, Berkeley, gave the Jerome S. Simon Memorial Lectures this year in March on the Causal and Epistemic Roles of Consciousness. Prof. Campbell's main interests are in theory of meaning, metaphysics, and philosophy of psychology.



Campbell

Philosophy FLC

In the Philosophy First-Year Learning Community, students enrolled in PHL100Y1 meet bi-weekly to learn, laugh and play. FLC helps students make a smooth transition from high school to university by providing them with tools to build their interpersonal, academic and leadership skills.

In 2010-2011 the group enjoyed excursions to the ROM, Snakes and Lattes, Rare Books Library. They even created a pumpkin carving of Plato's Allegory of the Cave!



De-gutting of Pumpkins for Plato

FLC provides students the opportunity to build relationships within their field and track their growth as an individual throughout the year.

To commemorate the experience of being a FLCee, the students created a music video satirizing the popular Lonely Island single "I'm on a Boat."

For more information about the Philosophy FLC, please see <www.flc.utoronto.ca>.

*Interview with Donald Ainslie
and Amy Mullin - Continued from Page 2*

States and Europe, with publicly funded institutions facing enormous budgetary and political challenges. Canadian universities face serious financial shortfalls as well, but we have yet to face governments that reject the project of accessible and high-quality higher education for the general public. I hope we remain that lucky!

University of Toronto's future vision in "Towards 2030" is centered on "new levels of excellence". I think one of the challenges posed by this vision is attracting and keeping highly talented students without taking away resources from the other students, particularly traditionally marginalised ones, who might need them in order to reach their full potential. Do you have thoughts or plans regarding this challenge?

Mullin: I will assume that your question is focused on students who need extra resources to succeed rather than programs that might be required to attract students who may face barriers to applying, or financial barriers to enrolling. All of our students, those who are most successful and those who are struggling the most, are in the same classrooms, being taught by the same professors. When we help the students who are struggling, by offering them support services or opportunities to enhance their skills, we enhance the academic experience for all of our students. Programs that help students with their transition from high school, or students coming from an untraditional background (like our programs for students who are the first in their generation to pursue higher education), therefore improve the learning that occurs inside and outside the classroom for all, which can only help to attract and retain excellent students from all backgrounds. In philosophy at UTM one of our most successful graduates originally struggled a great deal in her

studies, but got the help she needed and gave generously of her time to other students who struggled – both through her volunteer work with our academic skills centre and with her inspirational example.

When your term is over, what is the one thing (or more) that you would like to have accomplished as an administrator?

Ainslie: UC is starting UC One this fall – a special course for incoming students that allows them to have a small, focused seminar in addition to their large lecture course. The theme of UC One is “engaging Toronto.” Students will use the city that surrounds us as a laboratory and by the end of the year they’ll be prepared to use the rest of their studies to benefit the wider community. It’s a very exciting initiative but has been funded only as a pilot project. My short-term goal as Principal will be to secure stable funding for it. My longer-term goals revolve around the UC buildings. The main building dates from 1858 and is a national historic site but needs to be renovated for teaching, learning, and living in the 21st century.

Mullin: My main goal is to set in place measures that improve students’ academic experience. There are many different ways to make progress on this front – we need to hire well (excellent scholars and terrific classroom teachers), we need to work on programs that develop students’ skills and aid in their transition into university, we need to find stable funding that allows us to hire more faculty and staff to support student success, and we need to ensure that students from diverse backgrounds are in our classrooms working together.

During your new appointment, will you continue to teach and write? If so, what is your current research interest?

Ainslie: I’ve been trying to finish my book on David Hume’s

scepticism for far too long! I hope to have it out in the next year or two. I will also continue to teach a term-long course (a “half course”) each year. Lately, I’ve been teaching our large second-year bioethics course and I’ll be doing it again this fall.

Mullin: I aim to continue to teach and write. In the recent past I have had two main research programs, one in aesthetics and one in feminist social philosophy. I expect that I will only be able to work on one of those at a time, and am currently continuing my work investigating the responsibilities of caregivers, those who receive care and those who are required to support caregiving relationships.

Would you consider higher positions in university governance down the road?

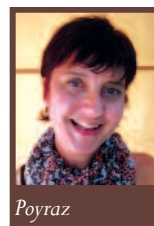
Ainslie: I’m in no rush to go down that road!

Are there any misperceptions or clichés about university administration that you would like to lay to rest?

Ainslie: Given the size of the University, we actually have a small and very efficient bureaucracy. I have been repeatedly amazed at the talent and dedication of U of T’s administrators.

Mullin: University administration is time-consuming, the clichés are right about that, but I don’t know if it is generally recognized that the work is also often not only rewarding in what one is able to achieve but also quite interesting, and really exposes those involved in it to the many varied and impressive contributions from students, faculty, staff, the government, alumni and community supporters required to make universities flourish.

Suzan Poyraz is in her final year of writing a dissertation on the morality of non-institutional (personal) punishment.



Poyraz

RESEARCH NOTE

FREE TO THINK AND WRITE

Tom Hurka

I'm very fortunate to have been awarded a two-year Killam Research Fellowship and will use it to finish a history of ethics book I'm writing about a group of British moral philosophers active between the 1870s and the 1950s. They aren't as famous as Aristotle, Kant, or Nietzsche, but I think they approached ethical questions in the best or most insightful way and that we can learn a lot from their work.

Perhaps the best-known is G. E. Moore, author of *Principia Ethica* and friend of Bertrand Russell, John Maynard Keynes, and others in the Bloomsbury set. Others include Henry Sidgwick, the great 19th-century utilitarian, H. A. Prichard, who asked "Does Moral Philosophy Rest on a Mistake?", and Sir David Ross, translator of Aristotle and a great moral philosopher. The group disagreed on many key questions, such as whether the right act is always the one with the best consequences and what states of people are intrinsically good – just pleasure, or others such as knowledge and virtue? But they shared common assumptions about how moral views should be formulated and defended and therefore constitute a distinctive school in the history of ethics.

Their views dominated philosophical ethics in the early 20th century, but philosophers of the 1950s and '60s turned against them, and for a long time many of them were barely read. There's now increasing interest in the group, but my book will give the first synoptic treatment of it as a unified school. More specifically, it will 1) recover the group's history, showing what its various figures thought, how they influenced each other, and how their views changed through time; 2) identify the common assumptions that made them a unified and distinctive school; and 3) argue for the superiority of those assumptions over alternatives such as Aristotle's and Kant's.

My interest in the group goes back to my undergraduate days in the U of T Philosophy Department. I took an upper-year seminar on utilitarianism with **Wayne Sumner**, and though most of the readings for it were contemporary they included two older anti-utilitarian selections: the last chapter of Moore's *Principia Ethica*, which argues that the greatest goods are friendship and aesthetic contemplation, and the second chapter of Ross's *The Right and the Good*, which argues that there isn't just one duty to promote the good but a plurality of different duties, including to keep promises and not cause harm, which have to be weighed against each other. I thought both these selections were terrific: clear, incisive, and persuasive. And I retained an interest in them even when, as in my graduate student days, they were utterly unfashionable.



Photo by Diana Tysko

The group were all metaethical non-naturalists, believing that moral judgements can be objectively true but are also *sui generis* or distinct from all other judgements, including scientific ones, and knowable by a kind of intuition. That's the view they're best known for, and my book will spend some time discussing it. But I think their more important idea is that, as I put it, moral duty is underivative, so if you ask why we ought to care about other people's happiness or keep our promises or not cause harm there may be no informative answer: those are just things we ought, fundamentally, to do. This marks a contrast with the views of Aristotle and Kant, who wanted to derive each person's moral duties, including about other people, from considerations of his own flourishing or rationality. Sidgwick, Moore, Prichard, and the others thought those derivations don't work and positively distort the moral phenomena, by giving our duties the wrong kind of explanation.

Writing a history book is something new for me, since most of my previous work has been on issues in moral philosophy just as such. But it's exciting to be writing about a historical period that hasn't had much attention, because that means there are new things to discover. Even in the group's published works I've found anticipations of what have been thought new discoveries of recent moral philosophy, as well as forceful challenges to currently fashionable ideas. I've also spent time reading some of the group members' unpublished correspondence. Here I've found interesting views that never made it into print and also personal touches, as when Prichard writes Ross that he'd like to continue the discussion they were having the other day while driving to the golf course.

Writing about neglected figures has also required some hard work, though. Someone who writes about Aristotle or Kant will have taught their works many times and know them back to front; there's also a large literature on these philosophers that highlights key passages in their writings and the different interpretations those passages can support. There's nothing like that about my group, and the first stage of my research therefore involved constructing a large database of their views on the many topics I want to discuss, all coded and allowing for easy search. Now that I'm writing, I can look up each philosopher's views about, say, the value of pleasure and compare them with each other. Someone with a fabulous memory might be able to do that just on the basis of reading, but I can't and therefore had to do a lot of preparatory work before I could start writing. That work is done, though, and I'm fortunate enough to have two years of pure research time to bring this long-term project to fruition. It will be fun!

Professor Tom Hurka is the Jackman Distinguished Chair in Philosophical Studies at the Department.

He is also a Fellow of the Royal Society of Canada.

*Notes from the St. George
Undergraduate Department -
Continued from Page 4*

able to find in **Eric Correia**, who came to us from Woodsworth College, a successor to Leanne who has smoothly integrated into the Department. He tells me I should report his impression that “philosophy students are great.”

Our regular instructors, meanwhile, are once again among the best in the university, with more enthusiastic student evaluations and teaching awards rolling in. Our senior undergraduates are challenging and rewarding their pedagogical efforts. Undergraduate specialists and majors continue to impress us all with the quality and range of their work, with many conference presentations and published papers to show for it. Our graduating seniors have, as in recent years, placed in graduate programs of the first rank in the United States and Britain – and a few have been admitted to our own graduate programs.

The Department’s overall rankings were up in all credible surveys, with one very impressive seventh-place finish in the QS World University Rankings, tied with English as the highest showing of any U of T unit. Morale and intellectual energy are at a high level from top to bottom in the Department, and I am especially pleased to see how involved and collegial our best undergraduates have become in the past few years. To many of them, the Department is home.

As I write this I am in the process of turning over the reins of the job to **Rachel Barney**, one of our many distinguished scholars of ancient philosophy. Rachel will join the new chair, **Arthur Ripstein**, in moving the Department to new successes. I’ll be watching at a slight distance – local slang has dubbed the Jackman Institute “the Ivory Tower,” as if the rest of the building were filled with stevedores – but with great pride. I am grateful for the opportunity to learn at first hand what it takes to mount an undergraduate program that is now consistently among the best at the University of Toronto.

*Mark Kingwell
Associate Chair, Undergraduate Studies
(St. George)*

*UTSC Philosophy News -
Continued from Page 5*

St. George campus of the University of Toronto. Each talk was followed by a response from a UTSC undergraduate. The conference was capped by a talk by **Jason Stanley**, Professor of Philosophy at Rutgers University. The conference attracted over 35 attendees, including the conference speakers and responders, about 25 UTSC undergraduates, a handful of undergraduates from other institutions – e.g., Tyndale University College and York University – as well as a couple of attendees’ friends. The conference was the occasion for the first issue of *Noumena*, the undergraduate philosophy journal at the University of Toronto Scarborough. Not only was this a great educational opportunity, it was also a great opportunity for UTSC to show itself off to our undergraduates’ peers from across North America.

Our main project in the coming year is to replenish our complement in value theory: we plan to advertise in Ethics/Political/Social Philosophy, with the hope of hiring perhaps two faculty members.

*Phil Kremer
Chair, Department of Philosophy
University of Toronto Scarborough*



*The exasperation of planning these UTSC Assoc
of Philosophy Students events!*

Photo credit: Jinglin Zhen and UTSC Shutterbugs

Notes from the Graduate Department - Continued from Page 5

New Orleans, and **Owen Ware** at Temple University. **Kevin Connolly** has won a 2-year post-doc at the Network Centre for Sensory Research at UTM, **Matt Fulkerson**’s post-doc at UBC has been renewed for a second year, **Doug MacKay** will begin a 2-year post-doc at the NIH, and **Cathal O’Madagain** has accepted a 1-year Teaching and Research Fellowship at University College Dublin. **Daniel Bader** will be a lecturer at the Toronto School of Theology, **Janette Dinishak** at UC-Santa Cruz, **Cristian Dimitriu** in the Humanities & Western Civilization Program at the University of Kansas, and **Lauren Bialystock** and **Charles Repp** at the University of Toronto St George campus; **Sorin Bangu**’s lecturer position at the University of Illinois at Urbana-Champaign has been renewed. Hearty congratulations to all!

*Diana Raffman
Associate Chair, Graduate Studies*



Pettit, faculty, and Grad Conference organizers, commentators, and speakers ended the conference with a dinner

2011 PHILOSOPHY BOOK LAUNCH



The Department's 24th Annual Book Launch, held on March 3rd, 2011, featured:

Rebecca Comay

Mourning Sickness: Hegel and the French Revolution
Stanford University Press, 2011

Ronald de Sousa

Emotional Truth
Oxford University Press, 2011

David Dyzenhaus

Hard Cases in Wicked Legal Systems: Pathologies of Legality. (Second Edition)
Oxford University Press, 2010

Lloyd Gerson, editor

The Cambridge History of Philosophy in Late Antiquity (2 volume set)
Cambridge University Press, 2010

Thomas Hurka

The Best Things in Life
Oxford University Press, 2011

Thomas Hurka, editor

Underivative Duty: British Moral Philosophers from Sidgwick to Ewing
Clarendon Press, 2011

Peter King, editor

Augustine: On the Free Choice of the Will, On Grace and Free Choice, and Other Writings
Cambridge University Press, 2010

Jonathan Cohen and **Mohan**

Matthen, editors
Color Ontology and Color Science
MIT Press, 2010

Janice L. Schultz-Aldrich, editor

"Truth" is a Divine Name: Hitherto Unpublished Papers of Edward A. Synan, 1918-1997
Rodopi, 2010

Sergio Tenenbaum, editor

Desire, Practical Reason, and the Good
Oxford University Press, 2010

Mark Siderits, **Evan Thompson,** and Dan Zahavi, **editors**
Self, No Self?

Perspectives from Analytical Phenomenological and Indian Traditions
Oxford University Press, 2010

Michael Vertin, editor

Frederick E. Crowe, author
Loneragan and the Level of Our Time
University of Toronto Press, 2010

Lambert Zuidervaart

Art in Public: Politics, Economics, and a Democratic Culture
Cambridge University Press, 2010

Alumni are invited to attend the 2012 Philosophy Book Launch which will be held on Thursday, March 1, 2012, 4-6 pm, at the Jackman Humanities Building, 170 St. George Street, Room 418.

UPCOMING EVENTS

The University of Toronto Colloquium in Mediaeval Philosophy

Friday, September 23, 2011

Jennifer Ashworth (University of Waterloo), "How Language Originates, and Why this Matters to Aquinas, Scotus and Others."

Saturday, September 24, 2011

Susan Brower-Toland (St. Louis University), "Olivi on Consciousness and Subjectivity: A Same-Order Approach."

Eric Hagedorn (University of Notre Dame), "Ockham's Mental Language and the Dispute over the Subject of Scientia."

Jennifer Pelletier (Université du Québec à Montréal), "Metaphysics, Ontology, and the Categories in Ockham."

Rachel Bauder (University of Toronto), "Naming Caesar: Siger of Brabant on Proper Names."

Jack Zupko (University of Winnipeg), "Contextualizing the Self-Knowledge Question in Later Medieval Philosophy."

The colloquium is sponsored by the Department of Philosophy, the Collaborative Program in Ancient and Medieval Studies, and the Centre for Medieval Studies.

For more information please see <http://cpamp.utoronto.ca/pages/utcmp.php>, or contact medieval.philosophy@utoronto.ca

Colloquia and Special Lectures

October 6, 2011 – Sally Sedgwick (University of Illinois at Chicago), Colloquium, "Freedom and Necessity in Hegel's 'Philosophy of History' and 'Philosophy of Right.'"

November 17, 2011 – Martin Lin (Rutgers University), **World Philosophy Day Lecture.**

December 1, 2011 – John Martin Fischer (University of California, Riverside), **Edith Bruce Memorial Lecture on Immortality.**

March 15, 2012 – Frances Kamm (Harvard University), **Roseman Lecture in Practical Ethics.**

March 30, 2012 – Timothy Williamson (Oxford University), **Colloquium** and keynote lecture of the annual Graduate Philosophy Conference.

Each talk will take place at the Jackman Humanities Building, Room 100, (170 St. George Street) at 3:15 pm and will be followed by a reception.

Please check our website, www.philosophy.utoronto.ca for details.



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