Department of Philosophy, University of Toronto POSITION IN PHILOSOPHY 2024-2025

POSTING DATE: July 19th, 2024 CLOSING DATE: August 12th, 2024

The following position for a Sessional Lecturer is available in the Department of Philosophy for the Winter 2025 academic session. This is a regular posting in accordance with the Collective Agreement between The Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 Unit 3. **Please note that the position below is tentative, pending final course determinations and enrolments.** In accordance with the Collective Agreement, this posting is being sent as an email notification to all applicants in the Department's Applicant Pool: all Sessional Lecturers who are teaching for the Department during the current academic year or who have taught for the Department since September 1, 2022. All pool members who wish to be considered for a particular position must submit a CUPE 3902 application form (attached), cover letter, and updated curriculum vitae to Eric Correia. Applications may be sent by e-mail to eric.correia@utoronto.ca. Preference in hiring will be given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

Salary: in accordance with the current CUPE 3902 Unit 3 Collective Agreement, the rate of pay for Sessional Lecturer I will be **\$9457.90** for a half course inclusive of 4% vacation pay. Please note that should rates stated in the collective agreement vary from the rates stated in this posting, the rates stated in the collective agreement shall prevail.

Appointment Dates: January 1st, 2025 – May 9th, 2025 **Sessional Dates (including exam periods):** January 6th, 2025 – April 30th, 2025

Course Number/Title/Description	Section	Time	Estimated Enrolment	Est. T.A. Hours	Duties	Qualifications
Winter 2025						
PHL334H1 – Mind and Language in Chinese Thought Issues in the philosophy of mind and language played a crucial role in the philosophical discourse of classical China. This course will guide students in reconstructing this role and exploring its philosophical significance by interpreting and critically evaluating selected early Chinese philosophical texts that treat mind, language, and interrelated aspects of psychology. Topics to be discussed include the nature and functions of names and speech; the role of "correcting names"; semantic theory and argumentation; perception and knowledge; the role of language in knowledge and action; and the ontological grounds of linguistic distinctions. Texts to be discussed include the Analects, Guănzĭ, Mòzĭ, Mèngzĭ, Dàodéjīng, Xúnzĭ, Zhuāngzĭ, and Annals of Mr. Lǚ.	L5101	Wednesday 18:00-21:00	35	0	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments; calculation and submission of grades; holding regular office hour and supervising TAs.	PhD in philosophy; strong academic record and professional promise; ongoing research and scholarly publications in the field; relevant and recent teaching experience. Preference will be given to applicants who have clearly demonstrated teaching excellence in the subject matter. Please include previous course evaluations with application.

Note: all positions involve completion of any course grading not already finished by May 9th, 2025.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.