

**UNIVERSITY OF TORONTO
TEACHING ASSISTANTSHIPS
Department of Philosophy
CUPE Local 3902, Unit 1
2026-27**

Posted on: May 1, 2026

Applications due: May 22, 2026

(See following pages for job details, and application procedure)

Position Title	Number of Positions	Size of Appointment	Appointment Dates	Qualifications	Duties
Lead Writing TA (LWTA)	2	100 hours	<p>July 1, 2026 – April 30, 2027</p> <p>NOTE: The applicant must be available for approximately 40 hours of training and preparatory work with the WIT program (e.g., consultations with WIT coordinators, training and development sessions) throughout the year. Mandatory training sessions will be held online on July 14, July 15, and July 16, 2026, and in person on August 17, 2026, from 1:00pm to 4:00pm (Eastern); subsequent mandatory training sessions will held in person throughout the year on September 25, November 27, January 8, March 5, and April 9 (Time TBA).</p>	<ul style="list-style-type: none"> • Current PhD student with least two years’ experience as a course TA, whether leading tutorials/ labs, in-class instruction, or grading • Excellent oral communication and interpersonal skills, particularly the ability to work effectively with and show tact when communicating with administrators, course instructors, and TAs • Strong administrative skills, including ability to schedule meetings and training sessions, plan and document work • Strong time management skills with ability to meet multiple deadlines • Strong facilitation and presentation skills and/or experience leading/facilitating workshops • Evidence of superior writing skills in their discipline • Flexible schedule, willing and able to accommodate short notice requests for meetings with WIT staff, course instructors, and TAs 	<p>As part of the Writing-Integrated Teaching (WIT) program, a writing-instruction initiative in Arts and Science, the Lead Writing TA (LWTA) will work with WIT staff and the WIT Unit Contact to support course instructors and TAs in selected courses, as well as support the embedding of undergraduate student writing development in the hiring department. The LWTA will perform the following duties:</p> <ul style="list-style-type: none"> • Participate in mandatory training sessions throughout the year: <ul style="list-style-type: none"> ○ Summer training will be held online on July 14, 15, and 16, and in person on August 17. These sessions will run 1:00pm to 4:00pm (Eastern) ○ Subsequent mandatory training sessions will held in person throughout the year on September 25, November 27, January 8, March 5, and April 9 (Time TBA) • Read book chapters, articles, etc. on writing education pedagogy • Meet with WIT staff, departmental WIT Contacts, and course instructors to plan writing assignments activities and for tutorials, labs, or lectures • Design and lead training sessions and consultations for course TAs on writing-related topics, such as providing feedback to students on critical reading, writing, planning tutorial/lab activities related to writing, etc. • Develop and/or adapt resources on writing instruction (such as marking rubrics and assignments) for instructors, TAs, and students • Communicate regularly by email and in person with course instructors, WIT staff, departmental WIT Contacts and others to implement WIT activities • Collaborate with LWTAs in other units by meeting in peer groups and sharing writing instruction resources • Collect and analyze data on WIT (e.g., surveys, student writing samples, TA and instructor focus groups, etc.) • Document activities (e.g., help draft unit WIT goals, provide monthly updates, write a final a report about WIT activities in the unit, etc.)

Position Title	Number of Positions	Size of Appointment	Appointment Dates	Qualifications	Duties
English Language Learning Lead TA (ELL Lead TA)	1	120 hours	July 1, 2026 – April 30, 2027 NOTE: The applicant will be expected to be available for summer training sessions in July/August. The ELL TA must also be available for consultation with course instructors during Summer 2026	<ul style="list-style-type: none"> • Current Philosophy PhD student with least two years’ experience as a course TA, whether leading tutorials/labs, in-class instruction, or grading • Excellent oral communication and interpersonal skills, particularly the ability to work effectively with and show tact when communicating with administrators, course instructors, and TAs • Strong administrative skills, including ability to schedule meetings and training sessions, plan and document work • Strong time management skills with ability to meet multiple deadlines • Strong facilitation and presentation skills and/or experience leading/facilitating workshops • Evidence of superior writing skills in their discipline • Flexible schedule, willing and able to accommodate short notice requests for meetings with ELL staff, course instructors, and TAs 	As part of an English Language Learning (ELL) Initiative in Arts and Science, the Lead TA will work with the ELL Coordinator to support Course Instructors and train regular course TAs in selected courses. The ELL Lead TA will perform the following duties: <ul style="list-style-type: none"> • Participate in training sessions with ELL faculty during the summer, as well as additional training sessions throughout the year • Meet in the summer with ELL Coordinator and ELL course instructors to plan course assignments and tutorials/labs • Design and lead training sessions and consultations for course TAs (on topics such as responding to and grading assignments, planning tutorial/lab activities related to scholarly reading, etc.) through Fall and Winter terms • Develop and/or adapt resources on language and writing instruction (such as marking rubrics and assignment guides) for course instructors, TAs, and students • Communicate regularly with ELL course instructors, ELL Coordinator, and others to coordinate activities • Collect data (e.g., surveys, student writing samples, etc.) • Document activities (e.g., unit goals, monthly updates, write a final a report about the initiative’s impact in the unit, etc.)

To apply:

- Please submit **all of the following via email** to David Suarez, Tricampus TA Coordinator, Department of Philosophy (ta.phil@utoronto.ca):
 - a letter of interest
 - a *curriculum vitae*
 - a writing sample (individually written)
 - the names of two references who have supervised you in course TAships

Notes:

1. Department Standards and Policies are available in the Department Mailroom (170 St. George St., JH415), and in the CUPE Local 3902 Office.
2. All applications should be submitted to David Suarez, Tricampus TA Coordinator (ta.phil@utoronto.ca).
3. The positions posted above are tentative, pending final course determinations and enrolments.
4. Only University of Toronto students and postdoctoral fellows are eligible to apply for these positions. Others may apply for positions governed by the Collective Agreement with CUPE Local 3902 Unit 3.
5. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.
6. If during the application and/or selection process you require accommodation due to a disability, please contact David Suarez, Tricampus TA Coordinator (ta.phil@utoronto.ca).
7. Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.
8. Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.